

## VII. Assessment

### **TABLE 8: ASSESSMENT**

**Benchmark: 36% from  
2018-2019**

41% in 2020-2021  
compared to 36% in  
2018-2019.

Individuals Responsible:

Advisors, Counselors and  
instructors for LLS 1311;

DATA: ATD Dr. Luke Howard,  
Canvas Joseph McKee

Use of Results: Improve student  
success. Evaluate the completion  
rate within the first 21 hours and  
the passage rate for the course.

Collect grades f

**TABLE 8: Assessment Plan-**

		<p><b>Procedures and Timeline:</b></p> <p>Validate FTEIC grades from LLS 1311 at 4-week and 8-week courses per semester</p> <p><b>Individuals Responsible:</b></p> <p>LLS 1311 instructor; counselors and advisors</p> <p>DATA: Dr. Luke Howard, ATD; Joseph McKee, Canvas assistant director;</p> <p><b>Use of Results:</b></p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
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**Goal 3:**

(Year 1 2020-2021)  
 Assess how many FTEIC persist from semester to semester

Ultimately, the goal is to increase persistence and retention by 5 percent each year of the 5-year plan

**Outcome 1:**

46% of FTEIC students will persist from semester 1 to semester 2 of those being advised twice a semester

**Outcome 2:**

46% of FTEIC students will persist at CCC after completi 12 T aadL



		<p><b>Procedures and Timeline:</b></p> <p>Validate FTEIC grades from the LLS 1311 course at 4-week and 8-week courses per semester in Canvas</p> <p><b>Individuals Responsible:</b></p> <p>LLS 1311 Instructors; Dr. Luke Howard, ATD Data Chair; Joseph McKee, Canvas assistant director;</p> <p><b>Use of Results:</b></p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
<p><b>Goal 3:</b></p> <p>(Year 2 2021-2022) Assess how many FTEIC persisted from one semester to two; retained from year 1 to year 2</p> <p>Ultimately, the goal is to increase persistence and retention by 5 percent each year of the 5-year plan</p>	<p><b>Outcome 1:</b></p> <p>51% of FTEIC students will be retained</p> <p><b>Outcome 2:</b></p> <p>51 % of FTEIC students will persist at CCC after completing LLS 1311 within 21 hours of enrollment</p>	<p><b>Assessment Tool:</b></p> <p>CCC Data Collection to track persistence and retention rates</p> <p><b>Procedures and Timeline:</b></p> <p>FTEIC will be compared in tracking groups per semester and per year at CCC for persistence and retention</p> <p><b>Individuals Responsible:</b></p> <p>Advisors and counselors; ATD Data Chair Dr. Luke Howard; Joseph McKee, Canvas, IT consultant Paul Paniccia</p> <p><b>Use of Results:</b></p> <p>Determine if advisement and orientation course affect the retention rate and graduation rate</p>

**TABLE 8: Assessment Plan-Student Learning Outcomes**

<b>ASSESSMENT PLAN-STUDENT LEARNING OUTCOMES</b>		
<b>ROAD to Success: Revitalizing Orientation and Advisement Development</b>		
<b>Year 3: 2022-2023</b>		
<b>Goals</b>	<b>Student Learning Outcomes</b>	<b>Assessment Tools, Procedures</b>
	<b>Annual Performance Indicators</b>	

		<p><b>Procedures and Timeline:</b></p> <p>Validate FTEIC grades from the LLS 1311 course at the end of 4-week and 8-week courses per semester</p> <p><b>Individuals Responsible:</b></p> <p>LLS 1311 Instructors, guest facilitators;  Dr. Luke Howard, ATD  Data Chair;  Joseph McKee, Canvas assistant director;</p> <p><b>Use of Results:</b></p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
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**Goal 3:**

(Year 3 2022-2023)  
Assess how many FTEIC were retained from year 1 to year 2 and how many students persisted from semesters in Year 2





**Procedures and Timeline:**

Validate FTEIC grades from the LLS 1311 course at the end of 4-week and 8-week courses per semester

**Individuals Responsible:**

LLS 1311 Instructors;

**TABLE 8: Assessment Plan-Student Learning Outcomes**

<b>ASSESSMENT PLAN-STUDENT LEARNING OUTCOMES</b> <b>ROAD to Success: Revitalizing Orientation and Advisement Development</b> <b>Year 5: 2024-2025</b>		
<b>Goals</b>	<b>Student Learning Outcomes Annual Performance Indicators</b>	<b>Assessment Tools, Procedures and Timeline, Individuals Responsible</b>
<p><b>Goal 1:</b></p> <p>First-time ever in college (FTEIC) students will become engaged with faculty in a well-designed, well-orchestrated advising plan that leads to student success.</p>	<p><b>Outcome 1:</b></p> <p>65% (FTEIC) students will be required to meet with their advisor/ counselor at least 2X a semester.</p>	<p><b>Assessment Tool:</b></p> <p>MyCCC portal pulling the number of advisement encounters between FTEIC and advisors</p> <p><b>Procedures and Timeline:</b></p> <p>Track FTEIC who have been advised through MyCCC portal</p> <p><b>Individuals Responsible:</b></p> <p>Advisors and counselors; Paul Paniccia, IT consultant Dr. Howard, ATD Data Chair</p> <p><b>Use of Results:</b></p> <p>Validate number of FTEIC advisement meetings in MyCCC</p>

**Goal 2:**

FTEIC students will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours

**Baseline:** 36% (2018-2019); 45% (2020-2021); 50% (2021-2022); 55% (2022-2023); 60% (2023-2024); and 65% (Year 5)

**Outcome 1.**

66% will be enrolled and complete the orientation class in 2024-2025.  
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		<p><b>Procedures and Timeline:</b></p> <p>Validate FTEIC grades from the LLS 1311 course at the end of 4-week and 8-week courses per semester</p> <p><b>Individuals Responsible:</b></p> <p>LLS 1311 Instructors; Dr. Luke Howard, ATD Data Chair; Joseph McKee, Canvas assistant director;</p> <p><b>Use of Results:</b></p> <p>Track student success rate by taking course within first 21 hours of enrollment and passage rate.</p>
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